

**THE IMPLEMENTATION OF GENRE – BASED  
APPROACH FOR THE TEACHING OF ENGLISH  
AT SMPN 01 WONOSARI KLATEN**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

by

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2011**

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APPROACH FOR THE TEACHING OF ENGLISH  
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## **ACCEPTANCE**

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## TESTIMONY

On this occasion, the writer states that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of University, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing is referred or written in this research paper and mentioned in the bibliography.

If it is proved that there are mistakes in the writer's statement above later, in the future, she will be wholly responsible.

Surakarta, July 2011  
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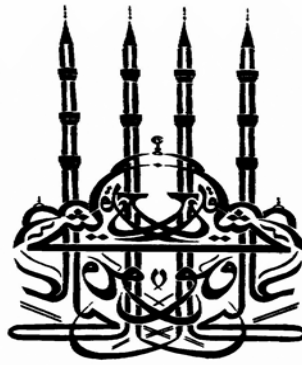
## **MOTTO**

❖ **By learning you will teach, by teaching you will learn.**

**(Latin Proverb)**

❖ **Being more experiences is the best way to reach the success. Because success follows the more experiences. Thus, to be the best person in success, just make yourself to be the best in success. (The writer)**

## DEDICATION



*Alhamdulillah.....*

**From the deepest of my heart, this  
research paper is dedicated to:**

- **Allah SWT,**
- **My beloved father and mother,**
- **My dearest grandparents,**
- **My beloved brothers and sister,**
- **My Sweetheart, and**
- **All of my friends.**

## ACKNOWLEDGMENT



*Assalaamu'alaikum Wr. Wb.*

*Alhamdulillahirrabbi' alamin*, praise and thanks to Allah SWT through His blessing and guidance, the writer can finish her research paper entitled **“THE IMPLEMENTATION OF GENRE–BASED APPROACH FOR THE TEACHING OF ENGLISH AT SMPN 01 WONOSARI KLATEN”**. She also would like to say thank for my beloved person in the world, Muhammad SAW for his guidance to the human kind in the earth and for bringing them into His light. She hopes that she can be with him in the heaven.

The writer realizes that there are many people who have helped her finishing this research paper directly or indirectly. On this occasion, she would like to express her deepest gratitude and appreciation to:

1. The greatest thanks dedicated to **Allah SWT**, who gives her sadness and happiness, thanks for giving me a chance to be **YOUR** creature, feeling the hardest lifetime and finding the better solution on it,
2. **Drs. Sofyan Anif, M. Si**, as Dean of the School of Teacher Training and Education of Muhammadiyah University of Surakarta,
3. **Titis Setyabudi, S.S., M.Hum**, as Head of English Department who has permitted her to conduct this paper,

4. **Prof. Dr. Endang Fauziati, M.Hum**, as the first consultant who gives guidance and valuable suggestion to the writer in finishing this research paper,
5. **Aryati Prasetyarini, M.Pd**, as the second consultant for precious guidance and suggestions for doing this research paper,
6. All of the lecturers of English department of UMS. Thanks for the guidance and help for the past four year,
7. **Cipto Haryono, S.Pd**, as the headmaster of SMPN 01 Wonosari Klaten, for giving permission to carry out the research at second year of the school,
8. **Budi Rahayu, S.Pd**, as the English teacher of SMPN 01 Wonosari Klaten who helped her to carry out the research in the class, valuable time in giving an information clearly and patiently,
9. All the teachers in SMPN 01 Wonosari Klaten for her hospitality during the observation,
10. The researcher's beloved parents "Ayahanda **Sri Harsono**" and "Ibunda **SihKarni**." for their amazing love, endless pray, tireless support until today, and make her understand that Allah is the highest aim of life and make her understand how to be a real struggle of life,



11. The researcher's sweetest my brother "**RustamHartanto**" and sister "**Dina Kristiyaningsih**". There are no words that can capture the depth of the researcher's gratitude for her support and togetherness,
12. Her beloved grandparents, Almarhum "**Mbah Kakung**" who has given his true love, may Allah protect and bless you in heaven, "**Mbah Putri**" thanks for delicious food, praying and caring, **Mbok'e** thanks for your praying and massage,
13. Her love "**MasWawan**" as the writer's spirit, for his patience and thanks for giving his love, and for coloring her day,
14. The big family of "**LekEka**", "**Mas Budi**" and "**Mbak Tina**" for being good adviser to her to be a good person,
15. The sweetest friendship with her best friend: **Fajar, Nenong, Tryus, muhan, Niur, and Janna (NJ)** for sharing every moment, their best support and best friendship,
16. Her friends at English Department: **Linul, Ugiex, Imut, Ayuk, Endol, azry, Diestong, Novi, Aqlisty, Ajeng, Defita, Anita, Ucup, Mila, Cindy, Hikmah, Ita, Sigit, Nurrohman, Hanung, Ali, Ahmatika, Lia and etc** thanks for your help so far,
17. Her friends in **English Dept' 07, PPL SMK MUH 1 SKA and PEMDA Klaten OJT** who cannot be mentioned one by one thank for the solidarity and togetherness,

18. Finally, all of the family members of the writer and friends who have helped and supported to finish this research paper directly and indirectly.

She hopes that **Allah SWT** would reward all of their contribution. Finally, the writer realizes that there are many weaknesses in this research paper. This is caused by the limitation of her capability and knowledge. Therefore, all criticism and suggestion are highly expected.

***Wassalamu'alaikum Wr. Wb.***

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## SUMMARY

**FitasariWulandari. A 320070 019. THE IMPLEMENTATION OF GENRE-BASED APPROACH FOR THE TEACHING OF ENGLISH AT SMPN 01 WONOSARI KLATEN. Research Paper. Muhammadiyah University of Surakarta, 2011.**

This research is aimed at describing the teaching learning process at the second year of SMPN 01 Wonosari Klaten using Genre-based Approach, specifically on finding the procedures of the process of teaching English using Genre-based Approach, the activities used in teaching English applying Genre-based Approach, the problems in implementing of Genre-based Approach, and the way used by the teachers to overcome the problem in implementing the Genre-based Approach in the process of teaching English. In this research, the writer uses an ethnographic research which describes the implementation of Genre-based Approach in teaching of English. The data comprise activities in teaching of English, information from English teacher, headmaster, and the students, and curriculum in SMPN 01 Wonosari Klaten. The methods of collecting are observation, interview and documentation. The procedures for analyzing data are reducing, display, and verification. The result shows that in classroom procedure, there are three patterns; BKOF-MOT-ICOT-JCOT, BKOF-MOT-ICOT, and BKOF-MOT-JCOT. In every stage, there are many activities in classroom done by the teacher. The activities in BKOF are asking question and giving explanation. In MOT, the teacher gives the same text to discuss. In JCOT, the activity is group discussion. And the activities in ICOT are giving the task in the classroom and giving task as homework. The research also shows the problems faced by the teacher. The problems are the student's vocabulary, difficulty in managing the class, and the student's different capability. The stages of the genre theory used by the teacher in the implementation of Genre-based Approach is not always complete and in line with the theory.

Keyword: Genre-based Approach, teaching of English.

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